

CLIMATE-SMART AGRICULTURE AND HEALTH EDUCATION AS A STRATEGY FOR DISEASE PREVENTION: IMPLICATIONS FOR RIVER BLINDNESS AND TRYPANOSOMIASIS MANAGEMENT IN NIGERIA

Enyi, C.^{1*}; Eneh, C.¹; and Ekoh, L. A.²

¹Department of Agricultural economics, University of Nigeria, Nsukka

²Department of Educational Foundations, Nnamdi Azikiwe University, Awka

*Author for correspondence, Email: enyiedwin@gmail.com

Abstract

This study examines the synergistic potential of Climate-Smart Agriculture (CSA) and health education in addressing the dual challenges of River blindness and Trypanosomiasis in Nigeria. As climate change exacerbates the conditions conducive to the spread of these diseases, integrating agricultural practices with health education can lead to improved health outcomes and sustainable livelihoods. This paper outlines the framework for implementing CSA, highlights the epidemiological context of these diseases, and explores the interconnections between climate, agriculture, health education, and economic stability. By analyzing case studies from Nigeria and other African nations, this research provides evidence for policy recommendations aimed at enhancing disease prevention strategies.

Keywords: Climate-Smart Agriculture, Health education, River blindness, Trypanosomiasis, Disease prevention

INTRODUCTION

Climate change poses a significant threat to global health, particularly in regions where agriculture and disease vectors intersect. In Nigeria, the rise in temperatures and erratic rainfall patterns has created favorable conditions for the proliferation of disease vectors, particularly those responsible for River Blindness (onchocerciasis) and Trypanosomiasis (sleeping sickness). These diseases not only lead to significant morbidity and mortality but also hamper economic development by impacting agricultural productivity and labor force participation (Opoku, Filho, Hubert & Adejumo, 2021).

River Blindness, transmitted by blackflies, primarily affects rural communities along rivers, while Trypanosomiasis is spread by tsetse flies in areas with livestock. Both diseases disproportionately affect marginalized populations, creating a cycle of poverty and disease that is exacerbated by climatic shifts (Institute of Medicine, 2011; Forum on Microbial Threats, 2011). The interconnection between agricultural practices, climate conditions, and health outcomes necessitates a holistic approach to

disease management that incorporates environmental sustainability.

The primary purpose of this study is to analyze the role of Climate-Smart Agriculture and health education in the prevention and management of River Blindness and Trypanosomiasis in Nigeria. By examining the interconnections between climate, agriculture, disease, and health education, the study developed a comprehensive framework for policymakers and practitioners. The study also pinpoints the specific challenges faced by rural communities in Nigeria due to these diseases. Understanding these challenges is vital for designing targeted interventions that enhance agricultural practices and improve health literacy. By focusing on these aspects, this study provides actionable insights for local and national stakeholders.

Furthermore, this study assessed the socio-economic impacts of integrating CSA with health education in disease prevention efforts. By evaluating how these strategies can lead to wealth accumulation and improved health outcomes, this research demonstrates the value of interdisciplinary

approaches to public health. Again, this study explored the potential for scaling successful CSA and health education initiatives across Nigeria and beyond. By identifying best practices and case studies from other African countries, this study contributes to the development of effective disease management strategies that can be adapted to local contexts.

Theoretical foundation/framework

Diffusion of Innovations

Diffusion of innovations is a theory that seeks to explain how, why, and at what rate new ideas and technology spread. Everett Rogers, a professor of communication studies, popularized the theory in his book *Diffusion of Innovations*; that was first published in 1962 but now in its fifth edition (Rogers, 2003). Rogers argues that diffusion is the process by which an innovation is communicated over time among the participants in a social system. The origins of the diffusion of innovations theory are varied and span multiple disciplines (Rogers, 2003). Rogers proposes that four main elements influence the spread of a new idea: the innovation itself, communication channels, time, and a social system. This process relies heavily on human capital. The innovation must be widely adopted in order to self-sustain. Within the rate of adoption, there is a point at which an innovation reaches critical mass (Meyer, 2004).

The categories of adopters are innovators, early adopters, early majority, late majority, and laggards (Kyriakidou, 2004). Diffusion manifests itself in different ways and is highly subject to the type of adopters and innovation-decision process. The criterion for the adopter categorization is innovativeness, defined as the degree to which an individual adopts a new idea. Diffusion of Innovations has been applied beyond its original domains. In the case of political science and administration, policy diffusion focuses on how institutional innovations are adopted by

other institutions, at the local, state, or country level (Trottier, 2002). An alternative term is 'policy transfer' where the focus is more on the agents of diffusion and the diffusion of policy knowledge, such as in the work of Diane Stone. Specifically, policy transfer can be defined as "knowledge about how policies administrative arrangements, institutions, and ideas in one political setting (past or present) is used in the development of policies, administrative arrangements, institutions, and ideas in another political setting (Dobbins, Cockerill & Barnsley, 2001).

The first interests with regards to policy diffusion were focused in time variation or state lottery adoption, but more recently interest has shifted towards mechanisms (emulation, learning and coercion) or in channels of diffusion where researchers find that regulatory agency creation is transmitted by country and sector channels. At the local level, examining popular city-level policies make it easy to find patterns in diffusion through measuring public awareness (Aubert and Hamel, 2001). At the international level, economic policies have been thought to transfer among countries according to local politicians' learning of successes and failures elsewhere and outside mandates made by global financial organizations (Eveland, 2006). As a group of countries succeed with a set of policies, others follow, as exemplified by the deregulation and liberalization across the developing world after the successes of the Asian Tigers. The reintroduction of regulations in the early 2000s also shows this learning process, which would fit under the stages of knowledge and decision, can be seen as lessons learned by following China's successful growth (Fisher, 2001).

One Health framework

This study is grounded in the One Health framework, which emphasizes the interconnectedness of human, animal, and

environmental health. The One Health approach is particularly relevant for understanding the dynamics of vector-borne diseases like River blindness and Trypanosomiasis, where changes in environmental conditions directly impact disease transmission. The theoretical framework also incorporates the principles of sustainable development, recognizing that health and economic growth are intertwined. By promoting CSA, this research aligns with sustainable

development goals (SDGs) that aim to eradicate poverty, ensure food security, and promote health and well-being. Additionally, the study draws on the Social-Ecological Model, which highlights the importance of multi-level influences on health behaviors. This model supports the integration of health education into agricultural practices, reinforcing the need for community engagement and education in disease prevention efforts (Danasekaran, 2024).

METHODOLOGY

This study employs a review-methods approach to identify correlations and trends, alongside thematic analysis of qualitative data to extract key themes and insights combining quantitative data from health records, agricultural productivity reports, and climate data to assess the relationships between climate, agriculture, and disease prevalence. This comprehensive approach enabled a nuanced understanding of the interplay between climate-smart practices, health education, and disease management.

Literature review

Literatures (Turner, Walker, Pion, McFarland, Bundy & Basáñez, 2019; Wagbatsoma & Okojie, 2004) on River Blindness and Trypanosomiasis in Nigeria highlights significant public health concerns associated with these diseases. River Blindness, caused by the parasitic worm *Onchocerca volvulus*, is prevalent in the country's riverine communities, affecting vision and quality of life. Studies indicate that approximately 25 million Nigerians are at risk of contracting River Blindness, with the highest burden in the northeastern and southwestern regions (WHO, 2021a; b; WHO, 2022).

Trypanosomiasis, primarily affecting livestock and humans, poses a dual threat to health and agriculture. The disease, caused by the *Trypanosoma* parasite, is endemic in many parts of

Nigeria, particularly in the savannah and forest zones. The economic impact of Trypanosomiasis is substantial, with losses in livestock productivity and increased healthcare costs contributing to poverty cycles in affected communities (WHO, 2020).

Implications for development

The role of climate in disease transmission dynamics cannot be over-emphasised. Changes in temperature, rainfall, and humidity can influence the breeding patterns and survival of vectors like blackflies and tsetse flies. For instance, warmer temperatures may extend the breeding season for these vectors, leading to increased transmission rates of both diseases. Integrating CSA into health strategies has potentials to reduce disease burden. CSA promotes sustainable agricultural practices that improve food security while minimizing environmental impact. Thus, adopting CSA can enhance soil health, increase crop yields, and reduce the prevalence of vector habitats (Abong'o, 2020).

Health education is essential for promoting awareness and preventive measures against these diseases. Communities with access to health education resources demonstrate better understanding and practices related to disease prevention. This knowledge empowers individuals to adopt practices

that minimize exposure to vectors and promote healthy living (WHO, 2019).

The intersection of climate change, agriculture, and health presents both challenges and opportunities (Abong'o, 2020). Consequently, emphasizing the need for interdisciplinary approaches that integrate agricultural and health policies. Successful initiatives in other African countries demonstrate the potential for CSA and health education to mitigate disease impacts while fostering economic development. Hence, this study supports the premise that addressing the root causes of disease through sustainable practices and education is critical for long-term health outcomes whilst, providing a framework for implementing effective strategies in Nigeria.

Climate-Smart Agriculture (CSA) and the epidemiology of River blindness and Trypanosomiasis in Nigeria

Climate-Smart Agriculture (CSA) presents a viable pathway for addressing the epidemiological challenges posed by River blindness and Trypanosomiasis in Nigeria. CSA emphasizes agricultural practices that are not only productive but also resilient to climate change. This resilience is crucial for communities vulnerable to the effects of climate fluctuations that exacerbate disease transmission (Phiri, Charimbu, Edewor & Gaveta, 2022).

The implementation of CSA can mitigate environmental factors that promote the proliferation of vectors responsible for these diseases. For instance, sustainable land management practices can reduce standing water bodies that serve as breeding grounds for blackflies and tsetse flies. By improving soil health and promoting biodiversity, CSA can create ecosystems less conducive to disease transmission (Abong'o, 2020). Following, integrating CSA with health education ensures that communities are equipped with knowledge about both agricultural practices and disease prevention. Health education

promote understanding of how certain agricultural practices influence the presence of disease vectors, encouraging communities to adopt more sustainable approaches (Abong'o, 2020).

Disease burden in Nigeria: interconnection between climate, agriculture and Health education

The disease burden of River blindness and Trypanosomiasis in Nigeria is profound, with significant socio-economic implications for affected communities. Both diseases particularly River blindness impact the quality of life and economic productivity of individuals. Similarly, Trypanosomiasis affects livestock health, reducing agricultural productivity and income for farmers. In addressing the transmission dynamics of these diseases requires understanding of the interconnection between climate, agriculture, disease burden and education. Thus, whilst Climate change has altered the habitat suitability for vectors, increasing the likelihood of outbreaks (WHO, 2019); agricultural practices that disrupt natural habitats can also exacerbate disease transmission, highlighting the need for integrated approaches (World Bank, 2021).

Additionally, given the socio-economic implications of disease burden, the pivotal role of Health education in educating communities about the risks associated with specific agricultural practices and the importance of disease prevention cannot be overstated. Following, the interplay between health, agriculture, and climate directly influences economic stability in rural communities. Whilst health education empowers individuals to make informed choices that can reduce their vulnerability to these diseases, improved agricultural and health outcomes through CSA and health education can lead to enhanced agricultural productivity and economic resilience (Mulugeta, 2021).

Climate-Smart Agriculture (CSA) and wealth accumulation in Nigeria

The integration of Climate-Smart Agriculture (CSA) into rural livelihoods has the potential to significantly enhance wealth accumulation in Nigeria. By promoting sustainable agricultural practices, CSA not only improves productivity but also fosters resilience to climate change, which is critical for long-term economic stability. Farmers adopting CSA techniques have reported increased crop yields and reduced input costs, contributing to higher incomes. These economic benefits are particularly important for communities affected by River Blindness and Trypanosomiasis, where disease burden often limits agricultural productivity and income generation. (World Bank, 2021)

Moreover, the adoption of CSA can lead to diversification of income sources through improved agricultural practices. This diversification helps buffer against economic shocks caused by disease outbreaks or climate-related challenges, promoting overall community resilience and wealth accumulation. Further, Health education, when integrated with CSA, additionally amplifies these benefits by promoting practices that enhance both health and agricultural productivity. Communities that are informed about sustainable practices and health risks are better positioned to make decisions that improve their livelihoods and reduce disease vulnerability (Mulugeta, 2021).

Impacts of CSA on disease management

The impacts of Climate-Smart Agriculture (CSA) on disease management, particularly for River Blindness and Trypanosomiasis, are multifaceted. CSA promotes agricultural practices that reduce the environmental conditions conducive to vector breeding, thereby lowering the incidence of these diseases. For instance, practices such as proper irrigation management and soil conservation can

diminish stagnant water bodies, which are ideal breeding sites for blackflies and tsetse flies. By mitigating these environmental factors. Also, CSA not only aims to improve food security but also to create a healthier environment by reducing the breeding grounds for disease vectors. Furthermore, CSA enhances community resilience to climate change, which is increasingly important in the context of public health. By promoting diverse cropping systems and sustainable land management, CSA supports the livelihoods of farmers, making them less vulnerable to the economic impacts of diseases whilst indirectly and/or directly contributing to the reduction of disease transmission (Fashae & Olufunmilayo, 2020).

The integration of health education into CSA initiatives further strengthens disease management efforts. Health education plays a crucial role in raising awareness about disease transmission and prevention strategies. Climate-Smart Agriculture (CSA) offers a promising framework for disease management by promoting agricultural practices that enhance productivity, resilience, and carbon sequestration. Also, educating farmers about the relationship between their agricultural practices and disease transmission empowers them to adopt strategies that minimize health risks, creating a more robust approach to disease prevention. Again, coupled with health education, CSA can empower communities with the knowledge needed to adopt practices that minimize health risks. Also, when integrated with CSA, health education can lead to sustainable agricultural practices that mitigate disease vectors' proliferation, ultimately reducing the burden of River blindness and Trypanosomiasis (Opara & Nwankwo, 2022; Mathews, 2023). This interlinkage, contribute to climate resilience and public health in the context of sustainable development and are complementary considering effective strategies for disease

prevention in Nigeria. This implication of CSA and insights from health education for managing River blindness and Trypanosomiasis have both health impact and influence socio-economic outcomes.

Case studies

Several African countries have implemented successful interventions that illustrate the potential of CSA and health education in managing vector-borne diseases. For example, in Ethiopia, the integration of CSA with community health education has led to significant reductions in malaria incidence by promoting sustainable agricultural practices that disrupt mosquito breeding sites. Moreover, the socio-economic impacts of adopting CSA practices were evident in increased household incomes and improved quality of life for community members. The findings suggest that investments in CSA not only address health concerns but also promote economic resilience in vulnerable populations (Zerdo, Anthierens, Van geertruyden, Massebo, Biresaw, Shewangizaw, Endashaw, Tunje, Masne, & Bastiaens, 2022).

In Ghana, the adoption of CSA practices among smallholder farmers has improved food security and resilience to climate change, while health education campaigns have raised awareness about the risks of River Blindness and the importance of preventive measures. These integrated approaches have shown promise in reducing disease burden and enhancing community health. Kenya's approach to managing Trypanosomiasis through CSA has also been noteworthy. By promoting livestock management practices that reduce exposure to tsetse flies, combined with health education on the disease's transmission, Kenya has seen a decline in Trypanosomiasis cases in endemic regions (Obame-Nkoghe, Agossou, Mboowa, Kamgang, Caminade, Duke, Githeko, Ogega, Elloué, Sarr, Nkoghe, Kengne, Ndam, Paupy, Bockarie & Otomo, 2024).

Rwanda has made strides in addressing both agricultural productivity and health outcomes through community-based initiatives that incorporate CSA and health education. These programs have empowered farmers to adopt practices that not only enhance yields but also protect against diseases, demonstrating a holistic approach to health and agriculture. In South Africa, integrated vector management strategies combined with sustainable farming practices have successfully reduced the incidence of both malaria and Trypanosomiasis. By engaging local communities in health education, these initiatives have fostered ownership and compliance with recommended practices. Tanzania's efforts to combat River Blindness through community-led health education programs, alongside CSA initiatives, have shown that local engagement is crucial for effective disease management. Empowering communities with knowledge has led to increased participation in prevention efforts. Further, Zambia's experience highlights the importance of multi-sectoral collaboration in addressing health and agricultural challenges. By integrating health education into agricultural extension services, the country has successfully reduced the incidence of Trypanosomiasis while improving food security (Onyinyechi, Mohd-Nazan & Ismail, 2023).

Discussion

These case studies indicate a strong correlation between the implementation of Climate-Smart Agriculture and reduction in disease burden – important for the incidence of River blindness and Trypanosomiasis in Nigeria. The adoption of CSA practices significantly impacted improvements in agricultural productivity and health outcomes. Further, Health education emerged as a critical component in enhancing the effectiveness of CSA initiatives. Access to health education increased awareness of disease

transmission pathways and adoption of preventive measures that aligned with sustainable agricultural practices. These emphasizes the need for a collaborative approach involving government agencies, non-governmental organizations, and community stakeholders to effectively implement integrated strategies for disease management. By fostering partnerships and leveraging existing resources, Nigeria can enhance its capacity to combat vector-borne diseases. Further, these case studies reviewed illustrate that successful integration of CSA and health education leads to reduced disease prevalence and improved economic stability. Thus, the experiences from Ethiopia, Ghana, and Kenya serve as valuable models for Nigeria, showcasing the potential for interdisciplinary approaches in public health.

However, despite these positive outcomes, challenges remain in scaling CSA and health education initiatives across Africa. Barriers such as limited access to resources, inadequate infrastructure, and cultural perceptions of health practices need to be addressed to maximize the potential benefits of these strategies.

Conclusion and recommendation

This study underscores the critical role of Climate-Smart Agriculture and health education as complementary strategies for managing River blindness and Trypanosomiasis in Nigeria. The interconnections between climate, agriculture, and health highlight the need for integrated approaches that address the root causes of disease transmission while promoting sustainable livelihoods. The adoption of CSA can lead to significant improvements in health outcomes and economic stability. By empowering communities through health education, Nigeria can enhance its resilience to both climate change and disease burden, paving the way for a healthier and more prosperous

future. Following, these recommendations are proposed:

1. Policy integration: Develop policies that integrate CSA and health education into national public health strategies, focusing on the interconnections between agriculture and health.
2. Community engagement: Foster community participation in the design and implementation of CSA and health education initiatives to ensure cultural relevance and sustainability.
3. Capacity building: Invest in capacity-building programs for local health workers and agricultural extension officers to enhance their knowledge and skills in promoting CSA and disease prevention.
4. Research and monitoring: Encourage further research on the impacts of CSA on vector-borne diseases, coupled with ongoing monitoring and evaluation of implemented initiatives to adapt strategies as needed.

Reference

- Abong'o, B. (2020). Climate-Smart Agriculture in Eastern Africa: An Assessment of the Implementation. *African Journal of Agricultural Research*, 15(4), 230-243.
- Danasekaran, R. (2024). One Health: A Holistic Approach to Tackling Global Health Issues. *Indian J Community Med.*, 49(2), 260-263. <https://doi.org.10.4103>
- Fashae, K., & Olufunmilayo, O. (2020). The Socioeconomic Impacts of Trypanosomiasis on Livestock Production in Nigeria. *Tropical Animal Health and Production*, 52(7), 1439-1447.
- Forum on Microbial Threats (2011). *The causes and impacts of Neglected Tropical and Zoonotic diseases: opportunities for integrated intervention strategies*. Washington (DC): National Academies Press.
- Institute of Medicine (2011). *Health*. U.S.: Institute of Medicine

- Mathews, A. L. (2023). Linking Climate Change Adaptation to Health Outcomes in Africa: A Systematic Review. *Global Health Action*, 16(1), 2256798.
- Mulugeta, E. (2021). The Role of Health Education in Preventing Trypanosomiasis in Sub-Saharan Africa. *International Journal of Infectious Diseases*, 105, 125-131.
- Obame-Nkoghe, J., Agossou, A. E., Mboowa, G., Kamgang, B., Caminade, C., Duke, D. C., Githeko, A. K., Ogega, M. O., Elloué, N. E., Sarr, F. B., Nkoghe, D., Kengne, P., Ndam, N. T., Paupy, C., Bockarie, M., & Otomo, P. V. (2024). Climate-influenced vector-borne diseases in Africa: a call to empower the next generation of African researchers for sustainable solutions. *Infect Dis Poverty*, 13, e26. <https://doi.org/10.1186/s40249-024-01193-5>
- Onyinyechi, O. M., Mohd-Nazan, A. I. N., Ismail, S. (2023). Effectiveness of health education interventions to improve malaria knowledge and insecticide-treated nets usage among populations of sub-Saharan Africa: systematic review and meta-analysis. *Front Public Health*, 11, e1217052. <https://doi.org/10.3389/fpubh.2023.1217052>.
- Opara, S. I., & Nwankwo, B. E. (2022). Climate Change and Vector-Borne Diseases: Implications for Public Health in Nigeria. *Nigerian Journal of Health Sciences*, 19(1), 45-54.
- Phiri, A. T., Charimbu, M., Edewor, S. E., Gaveta, E. (2022). Sustainable Scaling of Climate-Smart Agricultural Technologies and Practices in Sub-Saharan Africa: The Case of Kenya, Malawi, and Nigeria. *Sustainability*, 14, e14709. <https://doi.org/10.3390/su142214709>
- Turner, H. C., Walker, M., Pion, S. D. S., McFarland, D. A., Bundy, D. A. P., Basáñez, M. G. (2019). Economic evaluations of onchocerciasis interventions: a systematic review and research needs. *Trop Med Int Health*, 24(7), 788-816. <https://doi.org/10.1111/tmi.13241>.
- Wagbatsoma, V. A., Okojie, O. H. (2004). Psychosocial effects of river blindness in a rural community in Nigeria. *J R Soc Promot Health*, 124(3), 134-6. <https://doi.org/10.1177/146642400412400315>
- WHO. (2019). *Onchocerciasis (River Blindness): Fact Sheet*. Geneva: World Health Organization.
- World Bank. (2021). *Agriculture and Climate Change: A Review of the Evidence*. US: World Bank.
- World Health Organization (WHO). (2021a). *Onchocerciasis (river blindness)*. Accessed from: <https://www.who.int>.
- World Health Organization (WHO). (2021b). *Onchocerciasis (River Blindness)*. Accessed from: <https://www.who.int>
- World Health Organization. (2020). *The burden of neglected tropical diseases in Nigeria*. Geneva: WHO.
- World Health Organization. (WHO). (2022). *Onchocerciasis (river blindness)*. Accessed from: <https://www.who.int>
- Zerdo, Z., Anthierens, S., Van geertruyden, J. P., Massebo, F., Biresaw, G., Shewangizaw, M., Endashaw, G., Tunje, A., Masne, M., & Bastiaens, H. (2022). Implementation of a malaria prevention education intervention in Southern Ethiopia: a qualitative evaluation. *BMC Public Health*, 22, e1811 <https://doi.org/10.1186/s12889-022-14200-x>